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1. Method

In this section, you are asked to describe method, model, design, subject and location of your research. Please put the procedure of your research clearly so that it is easy to read. Make sure that you employ appropriate research method in line with research problem and the purpose of your research.

1. Result and Discussion
	1. Example of Figure (Put subtitle of your research results)

Figure 1 shows that the results data in measuring oil viscosity. Please put the results of your research in the form of narration completed with figure or picture when it is needed. Add discussion to your research results accomplished with referring to adequate relevant source.

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|  |
| --- |
| WiderFigureShortCaption |
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* 1. Example of Table (Put subtitle of your research results)

Table 1 shows the results data in measuring velocity (ms–1). Please adjust with your own data results. This is only an example. IOP mostly cover topics of physics so that here we give you table concerning distance and velocity. You may express your data of science education. Please adjust it with the template. Add discussion related to your research results. Do not forget to attach citation correspond to the sources supporting your discussion. Please notice the following table to guide you how to display table in your paper.

|  |
| --- |
| **Table 3.** Write brief caption above the table. Give space 6 pt between caption and table. |
| 6 pt |  |
| Distance (m) | Velocity (ms–1) |
| 100 | 23.56 |
| 150 | 34.64 |
| 200 | 23.76 |
| 250 | 27.9 |

Table 1 shows... please insert your explanation. Please add valid and reliable discussion. Furthermore, please add reference supporting your explanation. Do not use ineffective explanation to express your idea. Use formal and academic English. Make sure that grammars you use are correct [11].

Table 2 shows the results data in measuring chi (*N*=15, *df*=1). Please add your explanation and discussion. Please add valid and reliable discussion. Furthermore, please add reference supporting your explanation. Do not use ineffective explanation to express your idea. Use formal and academic English. Make sure that grammars you use are correct [5].

|  |
| --- |
| **Table 2.** Write brief caption above the table. Give space 6 pt between caption and table. |
|  | Wake Chi Sqr. (*N*=15, *df*=1) | *P* | Stage 1 Chi Sqr. (*N*=15, *df*=1) | p | Stage 2 Chi Sqr. (*N*=15, *df*=1) | *P* |
| **F3** | 1.143 | 0.285 | 0.286 | 0.593 | 0.286 | 0.593 |
| **Fz** | 1.143 | 0.285 | 0.067 | 0.796 | 0.067 | 0.796 |
| **Cz** | 1.143 | 0.285 | 0.077 | 0.782 | 0.286 | 0.593 |

Table 2 shows that the highest P is at Fz. Please add your own explanation and discussion. Please add valid and reliable discussion. Furthermore, please add reference supporting your explanation. Do not use ineffective explanation to express your idea. Use formal and academic English. Make sure that grammars you use are correct [11].

1. Conclusion

Conclusion should be written carefully. This is only an example to fill te template. Please write your own conclusion. Summarize the main point of your paper. You can also restate your findings as well as recommendation for further research. This is the example of conclusion that has been accepted in Journal of Physics, Conference Series. Extended CoRe template can be used to capture PSTs PCK and TK. PCK was represented in big ideas arisen and difficulties might confronted by PSTs in teaching the ideas. TK appeared in term of various kind of typical technology that are chosen to support teaching the ideas. However, the results of extended CoRe is not line with that in self-reported survey. Despite PSTs perform their PCK in extended CoRe, they still perceive it low in self-repoted survey. To better understand seven constructs of TPACK, it is needed another lens which is PSTs’ lesson plan.

1. Acknowledgments

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